

# ODE EMIS Conference Call Summary

5.31.22 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

**Upcoming** – ODE has been working on the Report Card changes and ODDEX with the Progress Towards Grad Release.

**(ENRL-001) Resident Students Educated Elsewhere** – This Level 2 report should be updated by the end of the week to include Community and STEM school students (by this Friday, or early next week at the latest).

**Exiting Student Follow-up collection** – Please take a look at this new collection and the related EMIS Manual changes outlined in EMIS Change 23-94 for reporting Follow-up (FW) records for students who have left high school. If anything is confusing or missing, please submit a public comment so issues can be tracked.

**Q:** If we have one student who is a Graduate, Special Ed, and Career Tech, will there be three different times we have to make sure that data is updated and reported for this student?

**A:** For Career Tech students, you will have to follow up before the close of the first window (which looks like it will be the first couple of days in January). So, when you do that follow-up, I'd ask them all of the follow-up questions because while Special Ed and Graduate follow-up can both be done *up to* a year later, you don't have to wait for a whole year later.

For Graduate follow-up, it just matters if they're employed or not, or if they're enrolled in higher ed or not. It doesn't matter for how long.

For Special Ed follow-up, they have to have completed their first term of higher ed, so that depends on the college. If you reach a student close to the end of their first term, it's pretty safe to say they've completed the term, or maybe you contact them just after the term is done. It's not like they have to be enrolled the whole year. The same thing for employment, they have to be employed 90 days, so they could have met that before the window opens in early October. If they are Special Ed, not enrolled or planning to enroll in college, but they are working, you just report that they are working. Some may need a follow-up again in the spring if they are Career Tech, so you may choose to see if they did enroll in post-secondary education. But as long as they told you something in the first follow-up, you could be good and only have to follow-up with them once. It all comes down to when you have the first contact with them and what their answers are.

**Q:** What are the chances of getting a data collection form?

**A:** We are working on one and talked about by the Offices. I believe the Career Tech Office is working on it and the others are discussing it.

**Q:** Are districts going to be dinged if Career Tech students they are not employed? How will the data be used?

**A:** You are correct.

*Career Tech* - It is part of the Federal Perkins measures and also appears on the Career Tech Report Card. They have to have a certain placement rate, or they have to do a corrective action plan.

*Special Education* - The data goes into the Special Education indicators, so the Special Education profiles that get published, I am not sure if there are consequences on that particular indicator or not. It would be helpful to put in a ticket so we can get specifics from the Office for Exceptional Children. There are really only two questions:

1. Did you report status "Unknown" because you weren't able to follow-up? That is tracked separately on the Career Tech side, the % of students you actually get follow-up info from.
2. The success of following up. If you reach them but they are not participating in those areas, are there consequences? Not sure of the exact calculations.

*Graduate* - Follow-up data will appear on the Local Report Card as a 'report only' indicator – but we're not sure exactly how it will appear. This will be published a year from now, so in the fall of 2023. The Office of Accountability is working on changes, so we won't know for a little while. We just know this will be publicly published data, not graded, and not part of an indicator for Graduates.

**Q:** So, it is possible the district may want to follow-up again to boost their ratings. I'll put in a ticket.

**A:** Yes, especially for the Special Ed side.

**Q:** If a district shares a student with a JVS and they report different info, which data will ODE use for the Local Report Card?

**A:** We don't know yet, the offices are still discussing the business rules. We need to have those questions answered so we can produce Level 2 reports for each of the three areas, depending on who is accountable for that measure. There has been some discussion about using data fully for all districts, but that is still in discussion, no decisions have been made yet. By the time the window opens we hope to make that information clear. We'll be producing Level 2 reports to see what the outcomes are, so we'll need to know the rules beforehand to create those reports.

**Q:** What if the DOR reports "Unknown" but the JVS reports the student IS employed, or enrolled in post-secondary, etc., will they use one over the other?

**A:** That's exactly what we need to talk through. Guessing (but not confirmed) that we will take any reported value over "Unknown" any time. Another question is, what if one district reports Not Employed but the other district reports Employed, indicating they've both contacted the student? That could make a difference. What if the question is required for one follow-up group but is optional for another? If they both respond, are we going to defer to who did follow-up with the student? We need to get down in the weeds with these different combinations to develop the Level 2 reports.

**Q:** Who in the district is expected to do this follow-up? Has this been discussed with districts? Is this information expected to come from the guidance offices? EMIS Coordinators are afraid this is going to be dumped on them.

**A:** An email was sent to district Superintendents and Building Principals the morning of May 20 (<https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>). It should **not** be the EMIS Coordinator doing this. They will have a role of course because they'll know who the students are in the follow-up file. There is a link on this page showing the full announcement coming from the four ODE offices who are developing this. EMIS Coordinators can use information that to help determine who their district team is and figure out how they're going to do this in the fall.

### **Call Schedule**

Change Call – Wednesday, June 8th

Conference Call - Monday, June 13<sup>th</sup>