

ODE ITC Call – 7/12/2021

Notes provided by Naja Bailey (META) and Catherine Wright (NEONET)

FY21 Yearend Student Enrollment and FY21A DPR Assessment collections are closing this Wednesday, 7/14/2021. The following day, 7/15/2021, Data Appeals windows will open for those two collections and for the FY21A Fall 3rd Grade ELA collection, with appeals requests due by 7/23/2021. Any updated data based on approved appeals for those 3 collections must be submitted by 5pm 7/29/2021.

Received Files for Learning Mode and Connectivity – ODE is working on cleaning up the district files and also working on ITC files to highlight districts with learning mode data that doesn't look right so they can get it updated. The issue with the internet connectivity file has been corrected and updated files will be sent out later today.

Q: If they didn't report Program Codes (GQ), will it show as "Unknown" on their Local Report Card?

A: Yes

Q: Connectivity question, if they reported the DN showing they provide broad band for all students, do they still need to report GQ records for all students? It was in the FAQ document, but we wanted to be sure it didn't change.

A: Yes, there is a difference between DN Wi-fi element and GQ records, which is the individual student data.

Q: We have a community eSchool who provides it for all students, so are they still required to report GQ records for all of them?

A: Yes, connectivity is different from hardware. Very few really provide internet access to everyone.

Q: Will we have a new Learning Mode by season report soon?

A: We expect to do one tomorrow before the Yearend window closes, and then once again when the window is closed.

ODDEX – SSDT is continuing to work through issues. Today everything appears to be working ok except that logins and the SCR module are slow. Once you get logged in, you should be able to work in the other modules. They continue to work to speed up logins, as that is an ongoing issue they are trying to resolve.

CCP Payments – ODE is going to pull CCP data this Thursday, for payments to colleges and deductions from districts.

Q: With ODDEX being down so long, will "S" be extended?

A: No, we do not anticipate it being extended.

Q: Regarding DN Learning Mode, we reported that 1st semester all students were Remote, but some had already specifically requested to be online even if we were not remote, so do we need to report GQ records for them?

A: No, you only need to report GQ records if the student is doing something different than the Learning Mode reported. It doesn't hurt if you've already reported them, but there is no need to.

New Budget Impact on EMIS Reporting – Just a heads up on 3 of the biggest things in the new budget funding system that will have an EMIS impact:

1. **Gifted** – we're 95-98% sure that funding will be based on Identified Gifted FTE, so we will need to begin collecting Gifted data all year. It will be important to accurately report ID dates and other Gifted data throughout the year to calculate Gifted FTE. Basically, the unit funding for Gifted teachers is now based on the number of gifted students enrolled. There is also Professional Development funding available, so in those districts the gifted enrollment piece will also go toward PD funding. This is a significant change since Gifted data is usually worked on in the spring.
2. **English Learner (fka LEP)** – ODE needs to work through and figure out exactly how it will change. It could involve some students being recoded as of the first of the school year. ODE will figure it out and get out more information ASAP.
3. **Interscholastic Athletics** – regarding funding and the number of interscholastic sports that schools participate in. ODE has to look at current GQ codes and determine if they'll use that data or if they need new data points. Early in that analysis to figure out the best way to do it.

Q: Re: Gifted ID Dates, our kids were assessed between May 3-June 3, but they didn't get exact dates input, so we put July 5 (default date from download). They were not served this year but could be next year. How will this affect funding?

A: Funding will only matter as it does with the other demographic elements, to the extent it overlaps your calendar. If your school year ends in May, if the ID date was June or July it doesn't matter. Funding is based on Identified, not Served, so it is important to get that in before the end of the school year. One thing we need to figure out as a policy piece with the business office, is to make sure we all have the same definition of "ID Date" and which date will be used. Typically, it has not made a big difference if it's reported as the date they tested, the date results are received, or the date results were reviewed.

Q: Can you review the 10% on Gifted?

A: Part of the line-item funding is funding specifically for Professional Development, the law says they get a certain amount per student (the GREATER of 10% overall enrollment OR Gifted ID'd students). If they use 10%, they get more \$\$ for Professional Development. The State ID rate is higher than 10%, so it's going to be that most districts get more PD funding based on number of Gifted students enrolled as opposed to 10% of their ADM.

Q: Has this info been sent to Gifted coordinators?

A: No idea but we assume the Gifted advocacy group will get that info out, will take some time to get it out to the fields. The budget was just passed less than 2 weeks ago.

Q: Is there anything in legislature about coding of students in general or what we've been used to (Foster, OE, etc.)?

A: That is a big question. They did switch in the new funding model to have more kids directly funded where they're educated. But there are other places in law besides just the funding piece where we need to have info (e.g., accountability), so we need to have enrollment. As of today, we don't anticipate any major changes in the way kids are reported. This is the funding model for the next 2 years, so we're reluctant to make changes that they'll undo 2 years from now. So, for who you have to report and how, it stays the same for now. We'd like to get to the point where we need just one entity reporting the kid, but we're not there yet. With direct funding, that does make it a possibility. We'll probably have new

reports and processes to develop but stay tuned on that. We don't anticipate any changes for this coming school year since we're too close to opening.

Q: Our Fiscal Team noticed on the Data Collector collection request screen "closed" collections that FY20H is missing. Usually, they can see the prior year, and they want to investigate Maintenance of Effort (MOE).

A: It looks like that went away, but there should be a full archive with everything in the Data Collector. As things migrate out of the data collector now, they move to the Archive section.

Q: ALT assessments, we're waiting for crosswalk but haven't heard anything. Districts can't report yet.

A: Scores are not yet released. State Board is meeting today & tomorrow, and this is on the agenda to adopt those standards. If there are no issues with approval, then those scores will get issued pretty quickly to download and report for both last year and this year.

Q: Some districts are trying to run their FY22C Initial Calendar collection, but every EMIS Exception is a Fatal error (DN0016 - Invalid IRN). We created a Cherwell ticket, any update?

A: I'm sure that is being worked on.

Q: We're seeing FY21A Spring EOC collection Fatal errors for duplicate scores.

A: That is another known issue being worked on, to check for one record per test window (e.g., can't take in spring window more than once). The EMIS team is working to figure that one out.

Next call:

ODE EMIS Change Call for this Wednesday has been cancelled. There is nothing new since our last call to justify a meeting. Thursday's vendor call is still on.

ODE ITC Call – Monday, 7/26/2021