

# ODE EMIS Conference Call Summary

9.21.20 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

**SOES Beginning of Year Student Collection-** ODE will pull community school data for the first payment on Wednesday so those districts should have their data submitted by Tuesday, September 22<sup>nd</sup> by 5:00pm. Down to about 20 schools that have not generated any FTE. Some schools that have submitted have missing addresses for students so you will see that reflected in the FTE list that Bill Wagner sent out. Sort by the FTE for FY21 to see which schools have zero FTE. Those schools will want to get their data in by the deadline Tuesday.

**FY21 Beginning of Year Student Collection –** This is now open and ODE has received data from approximately half of the districts. ODE will hit that harder later this week because the first pull of FY21 data for TRAD is planned for Monday, October 5<sup>th</sup>. Districts will need to have their data submitted no later than Friday, October 2<sup>nd</sup> so the data can be processed over the weekend. JVS is a slight exception, as they will not move to new data since they are only paid once a month until the November payment. So they would need to make sure their first submission is done later on in October.

**New Collections** – Opening FY21 Initial Staff/Course on Thursday and couple of assessment windows (KDG Readiness, Summer/Fall End of Course and Fall ELA).

**Q:** Situation with a new community school and we have found that OEDS was not updated with us as the ITC. We did get that updated Friday and it has a date 9.18 in OEDS but we cannot run the collection because it states the ITC is not valid.

**A:** The way it works when something goes into OEDS that evening, it gets set up for us to approve the next business day to allow it to go into EMIS. That should happen sometime today so by tomorrow it should go away.

**Appeals** – CTE Assessment window is open now through until October 1<sup>st</sup> so districts have a little time. We also have both the Finance and Funding windows open. Funding is where districts are appealing data someone else's data or a flag in ODDEX. They cannot change their own data at this point but they can challenge someone else's data that's causing them to lose funding. Finance appeal, which is for H data that recently closed.

**Q:** Our JVS received information this morning on two students that were seniors who passed their credential. Should they file an appeal or wait until the March D file is due to report those credentials?

**A:** If they graduated, the home district can report the industry credential. You could wait for the March file or you could file an appeal if it is for industry credential that you paid for and want to be reimbursed. If the JVS is not looking for reimbursement for the cost of the assessment, then it doesn't matter who reports it. If they are a graduate, the home district can report it in G as well.

**Q:** Our JVS had that exact situation and I know for COS they said the students graduated and took the industry credential in the summer. They got those in before the deadline but there were

some still taking them. They were also concerned about when they should report that information.

**A:** They should report as soon as they can be reported. If they are graduates, the home districts can report in G but it wouldn't generate reimbursement. If the JVS paid for it then the home district would report that they did not pay for it. That would get the data in there so it is reflected in the graduation data. The other option is that if they are a concentrator that left school, that could be reported in the March reporting window and would show up in the March measures. The JVS at that time can report that they administered and paid for the test and should be reimbursed the cost. If no one, in terms of a public district, it doesn't matter who reports it.

**Q:** When you say the home district could report it in G, isn't that through a program code?

**A:** For an industry credential, it is an assessment row and assessment data is included in G. There is a program for base learning that is included in G but there's not one for industry credentials specifically.

**OEDSA Follow Up** – We did go through the new collection of grades and have it scheduled to open October 8<sup>th</sup>. In terms of feedback from OEDSA, one is summer courses. We can't really do anything with summer courses, they don't do us any good because we don't have any course masters or student course records for those. We just end up getting credit and the grad CORE record for anything taken over the summer. So districts may want to end up dumping all the grades out of their SIS and they want summer included for some reason. We are going to add another term code option that basically says to use this term code for something that you are tracking in your SIS and will be in your extract but really isn't required by ODE. Summer grades would be the most common example of that. Another piece of feedback is where some districts are putting a "W" withdraw grade on their transcripts because the student takes the class beyond the deadline. For ODE, WF or WP means the same thing, there is not credit awarded for the course. ODE will not collect the difference between the WP or WF that some districts track and will only collect the "W" indicating that the student withdrew before credit was awarded.

**Q:** In the case of course sections, maybe a student takes a section the first quarter or semester and then they transfer to a different section of the same course. Would you expect to see a grade for the first section in the first course and the grade for the second section? Would it matter that all the grades appear tied to that last course the student is enrolled in?

**A:** I don't think it will make a difference. At some point, we will probably consider doing a missing report for the sections that don't appear to have grades reported for them. There is no way programmatically for ODE to know the student dropped one section and everything moved to a second section. So, it's possible that, in that unique scenario, the first section may end up on a missing list. But the missing list doesn't really have a consequence to it, it's just a way for the coordinator to check that all the grades are coming through. The district could report with the new withdrawn option also so it wouldn't appear on the missing report.

**Q:** Could you clarify the letter grade collection if a district has final final grade for an all year class, they earn the credit on the semester grade. So there would be two different semester grades. How would they report that again?

**A:** If all the same Local Classroom Codes (LCC), there would be a Q1, Q2, Q3, and Q4 all in for interim grades, then there would be a final grade for S1 and S2...no problem with having more than one final grade. We just want to make sure the courses has at least one final grade.

**ODE EMIS Trainings** – Trainings start next week and are all online trainings. If you have not signed up, please do so.

**Q:** Change for ALT Assessments for grades 9-11, they *should* take the high school test for the first time. They are saying that some Special Ed Directors are deciding to not test until 10<sup>th</sup> grade. Would that cause them to be on the missing for 9<sup>th</sup> grade or any other adverse consequences?

**A:** ODE has talked about how we will be doing the missing list and are aware that may be a possible issue that students may not take it until later because the grade required for them to take it isn't as firm as it once was in the prior version of the assessment. So, at some point, students will appear on the missing list but I can't say for sure if it is after the 9, 10, or 11<sup>th</sup> grade year. I would encourage them to put in a help desk ticket for now. When we get closer to that point in the Spring, we will update the report explanation and it will say in there who you would expect to see on the AASCD missing list.

**Q:** The VM courses, we understand that the course hours is going from 60 to 90 max. The max funding was 60 so is the funding going to be attached to the 90 hours?

**A:** I would assume so but I believe those two things go hand in hand. I am not familiar with any request to limit the funding to a lower amount than the Matrix allows. If the Matrix is upping the number of hours, I would assume the funding potential would be increased as well. I would put in a help desk ticket to confirm.

**Q:** Focus group question – we had the opportunity to send your email to our Principals, Asst Principals and Counselors. I think we have about 5 Principals and 2 Counselors, is there a limit?

**A:** I think 5 or 6 from a district is fine. The reality is that there will be multiple focus groups and some of the thigs that we will be big presentations so as many as want to can participate in those. Focus groups – If we have 40 volunteers, to have the discussions in the groups we need to have, we may only have 24 slots out of those 40 people. ODE will make choices to make sure they have diverse districts and diverse roles. So if 5 Principals or Asst Principals from one district were in that group of 40, we would not chose all 5 of them for one focus group. There is no limit in people volunteering. We are working on the invitation for the first meeting this week, so if you have names, please send them in the EMIS mailbox.

**Q:** Question on the change presentation re: 6yr old PS students. We have a district that says they do have PS students that are 6 and have Autism as the disability and not DD. Is that going to cause an error or is that just allowing them to have the DD?

**A:** The change is allowing them to have the DD as a KDG. There is an expected age for PS and that is another check we are adding that is independent of disability condition. I would send a help desk ticket.

**Next Call:**

**ODE ITC Call** – Monday, October 5<sup>th</sup>

**Change Call** – Wednesday, October 14<sup>th</sup>