

ODE ITC Call – 3/22/2021

*Notes provided by Naja Bailey (META) and Catherine Wright (NEONET)*

**FY21S SOES End of Year Student Enrollment collection** – Community Schools must submit this collection today by 4:59 pm to be included in their April payment (data will be pulled tomorrow morning).

**Update DPR Assessment (EMIS Change 21-151)** - ODE will be releasing the change for the new Dropout Prevention & Recovery (DPR) growth assessment to shift Score by 500 points. This change will be in the manual this week. ODE talked about it on the March 8 ITC call, on the March 11 vendor call, and a draft was posted on the EMIS Changes website about the new Renaissance DPR growth assessment.

**FY21L Final Staff/Course collection** – EMIS Newsflash came out today about the “L” collection Version 2 to add CTAC-102 and 103 reports to that collection:

- **CTAC-102 (Missing) report** shows students that ODE expects to see reported with Program of Concentration this year, but nothing has been reported yet. That list is likely to grow, as part of the criteria is to complete two or more approved CTE courses (either being enrolled for at least 90% of the scheduled course or earning any partial or full credits). If districts haven't reported partial credits earned for students who dropped the class but didn't meet enrollment criteria, they could end up being added to the list.
- **CTAC-103 (Unexpected) report** shows students with FN Program of Concentration reported this year, but they don't appear to have met the Concentrator threshold or are not in an approved CTE course this year.

Eventually, ODE's goal is to tell you this spring who will be a March student for the following school year so you know who to track ahead of time. Concentrator is also important because the Local Report Card is based on current year data and not just who is in March Follow-up "D".

**Q:** On this report, we find students with only 1 course in their Junior year (just completed 1st course in 1st year of pathway) so do we need a ticket to see where their 2nd course is coming from? Just taking one course this year, but it could be one credit 1 Semester and one credit 2 Semester.

**A:** The enrollment check looks at reported data for the student, so we may not be 90% through 2<sup>nd</sup> Semester yet, but if the dates indicate he is expected to be enrolled through the end of 2<sup>nd</sup> Semester, it will project that he met that. We're treating this data just like FTE data, when a student enrolls, if they are not WD, we project their enrollment through the end of the school year, and the same for course completion, so we can start identifying Concentrators now. We use student course record (GN) Start/End dates compared to how long the course itself is meeting. That gets them on the list so people can start viewing the data to prepare to report accurately and have time to correct it. Except for a few students who don't earn full credit or take a full course, you should be able to complete Concentrator data before the end of the school year.

**Q:** Is this report for this fiscal year? From the OAEP CTE conference, my understanding was if they were a Concentrator last year and took an aligned additional course this year, they are a Concentrator. This student dropped out; I thought for this fiscal year they had to complete 90% of the course. He's on the Unexpected report, he WD December 9 and didn't earn any credits, but is this because he completed 2 courses last year and not this year?

**A:** Concentrator is across years, cumulative, but to be on this particular report, if it was a yearlong course and they dropped it in December and didn't earn any credits, they would not be counted as a Concentrator this year.

**Q:** They have to get credit and complete the course? Or get no credit and complete course?

**A:** It is EITHER/OR, one or the other of those two criteria.

**Q:** How will this report grow through the year if it looks at 2<sup>nd</sup> Semester and projects that they will complete the course?

**A:** If you haven't reported credits in Final Staff/Course yet, and students didn't meet the enrollment threshold but earned partial credits, they could be added when you report the credits. Some may be on the report based on enrollment, but then move/dropout, and as soon as you report their WD it will only continue to count if they earn partial credit for the course. They must have one or the other.

**Q:** It used to be once they met Concentrator status, you continued to report their Program of Concentration, but now you only report Program of Concentration if they met it this current year?

**A:** Yes, that is ideal reporting, which is why we put out the 103 report. If you report Program of Concentration and they have no approved CTE courses this year, ODE still won't count it, but it is better if we're all in agreement. If you expect them to be a Concentrator, then look at your funding report and see the CTE course wasn't approved, you can make corrections for the course to be funded. Or if they were WD and didn't meet completion. The reports help us all, for the process to align with data to align with what's happening in the district.

**Q:** Before the new version of "L" was released, districts were seeing error about these reports.

**A:** Some of the data behind the reports is released before the report itself. ODE has asked our vendor to make a change in the data collector so that it will no longer display that error, since districts can't do anything and shouldn't worry about it. Existence of reports used to be based on counts as the driver, so as soon as the data collector saw those counts it thought it should produce the report. We're shifting all the level 2 reports to be table driven instead of manifest driven and removing that error code got missed. Hopefully, that won't happen again, and we're putting things in place to prevent it.

**COVID data on Education Model, Hardware/Software** – Ohio will seek a waiver to not put letter grades on the Local Report Card for testing this year. More information will be coming out from the Office of Accountability. One condition for the waiver is that we have to agree to publicly disclose the data around technology devices and Wi-Fi. We're not sure what that will look like, but the State board is passing a resolution to have ODE display Education Model on LRC, so we want to make sure we're transparent. We said this data was Optional when we announced our priority list, and we're sticking with our priority list, but this data will most likely be publicly available. This message will also go out in an EMIS Newsflash, hopefully tomorrow. EMIS Coordinators should communicate with their Superintendents to make sure if/how they want this data reported.

**Q:** Part of the resolution in legislature is they delayed the release of the Local Report Card. Will that extend the close of FY21S?

**A:** We have no answer today, but there's a certain reality with our annual calendar that if we extend "S" it starts butting up against next year's reporting. We've only discussed extending Assessment (A) windows but no final decisions have been made. We're waiting for Accountability and Assessment departments to make some decisions and see how that ties in. Data is coming in pretty smoothly, so we're not sure how much extending beyond mid-July will help when in August they want to be focusing on the new year. We're starting next year's SCR at the start of July, and some Community Schools start "S" enrollment reporting at the beginning of August. One possibility is that testing windows have been extended, which can push back when results are available, which could stretch out when collections can close. Fiscal will be ready to do payroll for their next year in July.

**Q:** Education Model Data needs to be in before final "S" closes, right?

**A:** Correct, this data is part of "S" and must be in by the end or could be part of an appeal to add.

**Q:** When you talk to vendors, will they understand it's important that Concentrator Status now is able to be reported each school year?

**A:** Each year when they're taking a course is in the reporting instructions. This probably won't come up with vendors, but if they have a course in that Program of Concentration this current year, they are reported as Concentrator. Documentation is clear. If it comes up as a question, we'll make it clear.

**Q:** We've had a March (D) reporting ticket open for a month for students in "D" file with WD43 and WD42; other schools have this issue too, so could this answer be communicated to everybody?

**A:** Yes, this ticket is being looked into and we'll get an answer. If there are other SSID's they can look at, put tickets in. ODE is still looking and needs to be sure they understand what's going on.

**Q:** District is offering courses that are normally CTE for students to get Science credit, so some students in the course are only getting SCI credit and not CTE credit. Integrated courses, per ORC 3313.603(I), students can receive credit for two subject areas integrated into one course. Can one course earn two different credits?

**A:** This has been in place for a few years, search Integrated Credits on ODE's website. They only report one "Subject Area for Credit" and where it gets split to be 1/2 CTE and 1/2 SCI is in the way credits count toward their Grad CORE record. "Subject Area for Credit" is a general item, not where the course HAS to count for that student, that's a local decision and you'll reflect it in their Grad CORE.

**Q:** What about "V" set up as CTE course and students in the course not for CTE, will they kick out?

**A:** If it's reported as CTE, all students in the course are potential CTE. If one took an introductory course for CTE and decided they don't want to pursue CTE, but took another CTE course for Science credit, if both the intro course and Science course align to the same pathway, they will become a Concentrator.

**Q:** Do they stay on the Concentration list even if they aren't pursuing that?

**A:** If they are in an approved CTE course and get funding, they will count if they take more than one course.

### **Next Call**

ODE ITC Call – Monday, April 5, 2021

ODE Change – Wednesday, April 14, 2021