

# ODE EMIS Conference Call Summary

2.24.20 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

**March D Follow-Up Collection** – Hopefully everyone has reviewed the ITC call notes from last week and how to handle the updated March D files. ODE is working on the next round of appeals data so there will be another file to add. The new file shouldn't require the removal of students but if so, should only be a few so ODE will communicate directly with those LEA's. There is a small number of LEA's with newly approved appeals for additional students to add, and they will send a message when files are available.

EMIS Newsflash was sent last week to announce the March D appeal window has been extended to this Friday 2/28. Most appeals should be in already, but if anyone else needs one, they need to get their appeal submitted ASAP so they can begin reporting those students.

**Q:** Is the CTE Accountability report working correctly? Report showing "I" (incomplete) for scores from FY17 and FY18 instead of actual scores.

**A:** The Level 2 (*CTAC-001*) *CTE Accountability Program of Concentration Tech Assessment Results* file is not being updated daily but we're working on it. Is this a case where LEA has enough scores reported to not get an "I"? If a student has summative scores and individual course-level assessments, both rows will show up on report. One with the most recent summative score reported, and a second row indicating they got 3 or more course-level assessments for that student. If they have 3 or more assessments in one area of concentration, they'll be calculated with a Proficiency Level (proficient, advanced, etc.). If someone was reported with summative assessments in prior years as Incomplete, it'll still show. There is a summative-score-derived-flag that shows if it was a score reported by the district or ODE-derived. Are you seeing more than one row for each kid? There are cases where a kid took their first course-level assessments in FY17 and the LEA didn't report course-level in FY17, but did in FY18 and FY19, so they could end up as "I". Look at the report and see if ODE created it, look at counts of records (there has to be 3 assessments), and look at assessment date. If you see ODE-derived score and they took an assessments in FY17, but the earliest score reported was FY18, the LEA needs to get those scores reported so ODE has them. A couple ways: 1) go into WebXam system and look up all assessments they've ever taken to pick up earlier assessments and get them entered for March D reporting; 2) ODE is also looking at making prior year scores available in ODDEX so LEA's can download in FA flat file format. If ODE is able to do that, they will send out a communication when it's ready. It's not that the report is incorrect, ODE just doesn't have the complete history for that program of concentration.

**Q:** We put in a ticket on Feb 10 about an issue with GY reported but count not showing on this report.

**A:** Has anyone looked at the report recently to see if it is still there? ODE hasn't been running it daily, but it was updated late last week. Please check to see if it has been fixed.

**Q:** If LEA reports Other Follow-up Status "X" (not really a concentrator) does it take them out of LRC calculations?

**A:** We are 99% sure it does, but we're working with data managers right now on getting the accountability level reports out so they can verify they're not being included.

**Q:** CTE accountability of concentration tech assessments results was just rerun, but our CTE district shows Processed and Last Update date is still Jan 16.

**A:** That's what you'll see if no status changed on that report. The question would be did someone expect a change in data because of GY's submitted? If you find someone should've expected updates, put in a ticket. Still needs to see a at least one change to trigger those dates to change.

**Q:** Am I understanding correctly that they need to go back and enter course-level assessments if they only reported summative scores?

**A:** Example: In FY18, detailed course-level and summative assessments are provided, if they took a third assessment then a summary score can be calculated. Then they took a 4<sup>th</sup> course-level assessment in FY19 but CETE (OSU's Center on Education Training for Employment) didn't provide summative assessments. Status should include all 4 assessments, but because of only 2 at the course-level, ODE is calculating "I". In the end, ODE will use the highest score that they have, so pretty sure when they do summative report, they'll end up using Proficient score. Even though there's an "I", it should be reported to be calculated since the student could move from Proficient either up or down since it includes all course-level assessments taken by the student. If there are scores not reported, they should get reported. If we can do what we'd like in ODDEX, you'll be able to take the SSID's in your March D file, load the SSID list in ODDEX to extract all GY assessments from ODDEX to load to your SIS. Can't guarantee we'll get that done for this March D reporting.

**Q:** Is there any way you can provide directions on getting data out of WebXam?

**A:** Put that in helpdesk so we can send that off and request directions from them.

**Q:** We have a group of tickets related to March D and missing concentrators, with no response. To put in an appeal, we have to say what's wrong, but we don't see anything wrong.

**A:** Melissa Maynard is working through those. We work closely with appeals office to evaluate things, so we can take a look at them and appeals can be amended if more info is found. It basically comes down to correctly reporting Withdrawal, Concentrator status and being in an approved course.

**Q:** Some LEA's are not seeing kids in March D files but in early years in DOR they were a concentrator, then went to JVS and became concentrator in a different area, some are showing up in DOR but not in the other district; how do you do to choose, and do they only show in one place or the other?

**A:** Don't know business rules on who counts where and when. For March D, it has to be looked at both at the CTPD and DOR level, where were they last enrolled, etc. Please put in a Helpdesk ticket with a couple SSID examples; we can't say they'll only count in one, but from accountability perspective, they can't count in more than one place.

**Q:** We're working on GV records and want to verify all SSID's in GV are in the Career Accountability Concentration Assessment results file, still a couple dozen missing, but in ODDEX they're in there.

Melissa Maynard said a new file is coming out but ours was also last updated Jan 16.

**A:** We'll doublecheck.

**Q:** If a district's appeal is denied, are they given an explanation why?

**A:** I believe so, but there are limited reasons why, usually because they were not enrolled in an approved course in their area of concentration, they're still enrolled somewhere the district doesn't know about (especially if they're a non-grad), but I believe that information is shared.

**FY19G Graduate collection** – In an upcoming EdConnect weekly newsletter there will be an announcement about adding a new Grad cohort appeal window for the class of 2019 only in early March. We've recently received updated guidance from US Department of Education that LEA's can request an appeal to update 1) Fiscal Year Began 9<sup>th</sup> or 2) Grade Level when they entered high school was incorrectly reported to determine their grad cohort; ONLY if it impacts the class of 2019. For 2020 and beyond, this can be appealed in the regular Grad appeals window. Look for an EMIS Newsflash with details, and this appeal window should start next week.

**Q:** Was SSDT included on the vendor call to get information on making updates to the FFE for the new DN elements for testing window dates?

**A:** They should have been. We'll be posting the new DN codes soon for everyone to get full information.

**Conference Call:** Monday, March 9, 2020

**Change Call:** Wednesday, March 11, 2020