

ODE ITC EMIS Conference Call

February 13, 2017

Notes provided and reviewed by Naja Bailey (META) and Mary Meyers (LACA).

FY17D March Follow-up collection – will be opening today. ODE is putting finishing touches on the file of concentrators who left school last school year. **Reminder** – just like last year, the actual file LEA's will update will appear as a report within the collection request. They will pull it out in fixed length format to load to the Flat File Editor. All appeals on concentrators will be done in the beginning of the window. FIRST MOST IMPORTANT THING is to look at your file to see if you have all students you expect. In the past, districts could add students during the regular appeals window, but NOT THIS YEAR. It will be critical to look within the next 2 weeks or so to bring up any questions they have now. A communication will go out later today/tomorrow in EdConnect that says this collection will open soon. It will explain to Superintendents to look at the list, and if it is not accurate, they'll have an opportunity to appeal starting early March, but it will be the ONLY opportunity. Another communication will come out in a week or two to follow-up. The intent is to get all students that need to be added during the reporting window. Scheduled to close at the end of April. So get all appeals, research, etc. done by the end of March, early April at the latest so all students can be reported by April 28. Then the appeals window won't be about who was in the file, just whether the data was correct.

FY16 Graduate Reporting – ODE is very close to being done, if not completely done, with the FY16 graduate appeals and getting data incorporated into graduate reports. Data is in the warehouse right now, so you can access through Secure Data Center (SDC) using customizable reports. New Longitudinal Graduate reports will be coming out for FY16 once everything is done (this week hopefully).

Federal Child Count reporting – close date for the snapshot is March 6 at 5pm. Data will be accepted up to that day at normal run time (5pm). Districts are encouraged to look over their Federal Child Count reports to get things fixed and cleaned up. ODE is hopeful that by the end of this week, this report should be moved to a Level 2 in the "S" collection, and will begin updating data daily to be helpful as districts resolve final issues. This week at least, count on it still coming via Legacy/VMS zip-file process twice a week (Monday and Thursday). Once it becomes a Level 2 report in the Data Collector, they'll stop updating it in the secure FTP site.

Special Ed – ODE did add new adjustment on FTE reports several weeks ago, looking at Disability Not Funded due to breaks in IEP's. This has been running for quite a while and they're seeing things cleaned up using NIEP, etc. They'll be starting to deduct from payments soon (so far they have not been making any payment adjustments). Their intent is to include the adjustments in March #2 payments for Traditional and April payment for Community Schools/JVSD. Disability Missing (IEP missing adjustment) need cleaned up no later than March 10, basically giving them 4 weeks including today, and they should

be fine as far as payment. Traditional data for payments will be pulled March 13; and on/around March 23 for CS/JVSD. If there are gaps when no IEP was in place, check with your Special Ed staff to confirm if services were provided and if so, you can report an NIEP so funding continues without interruption.

Q: If a student doesn't get put on an IEP until mid-year, will there be an FTE adjustment for time they were not on IEP?

A: No, unless for some reason the district was reporting a disability code before they were actually on an IEP. If a district determines they have a disability but they don't start services right away, you only get funded once you start services. You're supposed to start services right away. Once disability starts, create an FD record and they'll be eligible for funding.

ODDEX-CCP update – a little data cleanup still needs done, need to load match scores today/tomorrow. Be on the lookout this week for an EMIS Newsflash talking about reviewing ODDEX. They've had questions about FY17 courses not matching up with college reporting for this year. If things are not lining up, should you flag? If there is not a match, it is not a sufficient reason to flag. Flag if they were not enrolled with you on census date (shown at the top of each course record in ODDEX-CCP). What if a student took more/different classes? They are taking what they're taking at the college, so unless it pushes them over the max (30 hrs. per year), the solution is to update the district course data to add that additional course. ODE will be updating once a week, so if your "L" data is updated, within the week it should get added to ODDEX so match score goes up. Only flag if it is not your responsibility to pay for the course. Data from a few colleges has not been loaded, but ODE has loaded what they've been given, so the majority is in there. If the college hasn't given ODE any data, the district data will be missing.

Q: Any FY16 course updated December or later, with a last updated day over 45 days, that 45-day window won't reopen unless college changes something?

A: There may be some that ODE forces to open based on their review, but in general if there's a very good match it won't (unless there is an obvious 30-hour max issue, which should be few/far between). Even if flagging is not available, put in a helpdesk ticket for ODE to review if you have an issue.

Q: If a student is 100% of time at JV, then takes CCP courses on top of that, does JV pay for college?

A: If one entity is getting funding, they are responsible. Student is to notify district they're doing CCP, so if a student didn't follow the process to let district and/or JVSD know, then the college may have some recourse there, but as long as they did what they were supposed to do (provide notice in the spring), whoever gets state funding for the student pays for CCP.

Q: Regarding CTE reports, were they updated after a new version of collection request was sent out?

A: No, data was not changed, each row should have a date when it was processed. Data was pulled last night and being processed today for Feb #2 payment for Traditional schools, so sometime today that data should update.

Q: Is there an issue on that report for AP courses? VB courses are appearing with CS0001 errors for "wrong type" so we put in a helpdesk ticket.

A: Certain series of academic codes are funded, others are not. ODE will have to look at the ticket. No special filter except course type starting with "V". His guess is that this is subject code related.

Q: Schools received an Early Learning email from Wendy Grove regarding new IRN for PS programs, but this is not to be used in other ODE systems, correct?

A: Yes, this is for licensure purposes, not for EMIS reporting.

Q: ODDEX errors – when a student resides in "A", moves to "B", going to "C" as OE, do the two resident districts A and B point to each other for Admission/Withdrawal or just the educating district?

A: Put that in the helpdesk. For some 3-way situation checks, ODDEX starting to get into scenarios that are harder to nail down because of possible combinations. An ODDEX error in itself doesn't impact funding or any other ODE process, it is only saying to the districts involved to look at data to make sure it is correct. There will likely be some scenarios where data is being reported correctly but an ODDEX error will still appear. If you've verified student data is correct, you can move on. We know that districts want to be error free. An enhancement in the pipeline is to mark an error as something you don't want to see every time you go in, "I've seen it, researched it, now stop showing it" basically. ODDEX checks are just not that complicated for every scenario. Some cleanup still being done, but it is not likely to reach the point where it is perfect.

Q: Some districts see students updated in ODDEX History and SCR, but not in dates are not being updated in SOES.

A: Is FTE report correct? Start date updates in SOES is still a manual process, if student start date changes, the key is to look at FTE report which is always in sync. If *that* report shows a wrong date, ODE needs to get a ticket to look into it. SOES will eventually catch up when they run the manual process. Districts should not be flagging students for overlapping enrollment in SOES, they can only flag if it is not their student.

Q: Back to that Preschool letter, does that have anything to do with Step up to Quality?

A: Yes, that is his understanding.

Q: CCP, should all districts be seeing agreements?

A: Only if they have students that are supposed to be on an agreement, some of that data still needs cleaned up. If a student is supposed to be on an alternative agreement but it isn't in, college only gets paid \$40 per credit hour. Once communication comes out this week that everything is in there, if agreement is supposed to be less than \$40, put in a helpdesk ticket. Only 2 or 3 are allowed to go below \$40, District/JV only needs to do something if they expect to pay LESS than \$40 per credit hour.

Q: What about the new position codes?

A: Reading Intervention Specialist has been moved to FY18 (not reported this year); School Resource Officer code came out on a previous change call (can be reported this year), no full definition yet, but it's basically a police officer in the school. If you contract w/a local Police Department for that instead of paying your own person, report as a contract only (CC) record instead of reporting demographic (CI) and employment (CK).

Next Change Call will be this Wednesday, an agenda will be out Tues/Wed

Next Conference Call will be February 27