

# ODE EMIS Conference Call Summary

April 8, 2019

Notes provided by Mary Myers (LACA), and Naja Bailey (META), Catherine Wright (NEONET)

**New How Received Codes** – There have been several questions about the new How Received codes and whether they need entered retroactively. For the code for students who are foster placed and open enrolled, if you are already coding the students as foster and going on to open enrollment the funding is fine. The code is to determine the subgroup for the report card. If the student is foster placed and open enrolled and this occurred prior to March 31, modify the current record so that the student will be in the correct subgroup. The vast majority of report card measures are based on the student status as of March 31<sup>st</sup>. The other codes are the ones where the student is How Received of 'C' and are in the other coding situations. If the current FS-Standing is updated without closing and adding a new so the effective start date is prior to March 31, the new codes (How Received of D, J) will take the students out of the Foster subgroup for this school year.

There is one situation that needs to be retroactive prior to the school year (the first FS-Standing for the student for this school year). Students who are in grade 9-12, and have never been in the Foster system prior to this year (only about 100 state wide), the district must backdate the codes to have the funding the same and not have them show in the Foster subgroup. For the Grad Rate subgroups, if the student in grades 9-12 was reported in a foster situation for even one day then they are counted in the foster subgroup for graduation regardless if they are still in that situation when they graduate. So if the student has been in foster care subgroup in prior years and their grad cohort was established, they are already in the foster subgroup and changing the effective date and code retroactively will not make a difference on funding or the graduation subgroups. It is only those students that this is their first year in the foster subgroup that you need to make sure is coded properly back to the beginning of the year or when their coding changed so that they aren't included in the subgroup if they are How Received of D or J.

Q: They don't have to use the new codes if they were ever in a Foster subgroup?

A: Only for grades 9-12, if they were first reported with the Foster code this year and should not have been because of the coding of the student, then the code should be changed prior to the first day of school. If they were already reported as foster in a previous year, they are already in the Foster subgroup.

Q: What codes are in a subgroup?

A: The C code and the new code G – Foster and Open Enrolled simultaneously. The other codes will not put them in a subgroup.

Q: Is this going to be in an EMIS Newsflash?

A: No, this is more of a helpdesk for specific scenario situations. The trainers will mention it. It is about applying the accountability rules to EMIS data.

**Student Collection** – Updates to the DN Org Attribute record for the 2TRAD and BODE collection requests this week or next week. One of the updates is adding checks and reports to the way the DN record is processed. The release notes will include the specific valid values when the collection request is released. One item will be range checks on a number, or if there is specific text that is to be reported that the check will validate that what is reported is valid. Or, if something is to be reported at the building and should be at district or vice versa. The DN attributes don't affect any other data so if they fatal all of the rest of the data will still be submitted.

The other piece is a report of the count of groups of excluded data. Example, the calendar collection isn't collected in the Student collection, so they would be excluded. Similar to the assessment collections to verify what was excluded and what was included.

In the Excluded Records report, you don't see much information why the DN record was excluded. Now there will be a reason why the record is excluded.

The final piece is a missing report of the DN records so you can see for each entity what DN records are expected to be reported and what is not. If it should be reported for a building, the building will be listed that the record is missing for. That missing report will also go by org type because there are different requirements for Traditional districts, JVSD, ESC and community schools. The same features will be added to the C collection at a later date, and possibly the H Financial collection.

The result will be opportunities to clarify who needs to report what data.

### **Questions** –

Q: A question from an ESC on Preschool students. When an ESC enrolls a student they use the effective date when they start serving the students. Some of the resident districts are saying they are using the date of the IEP even though the ESC hasn't started serving the student. Has something changed?

A: Nothing has changed. The rules are the same as school-age students where the admission date cannot be prior to the first day the student is receiving services or instruction. If you notify the district and they say they were told something by another office at ODE, please let ODE EMIS know so they can research it.

Q: Are the new situations for community schools or just traditional districts?

A: We have allowed community schools to report foster care situations for some time but it doesn't come up that much because there is no transfer of money. If they are

reporting them as foster care and not really foster care because of the new codes, they really should change those codes.

Q: For the Ohio Means Jobs where the student met at the Career Center, does the home district have to report it? What if both reports the data?

A: It should be reported as part of G reporting and goes with the diploma so the home district should be reporting this data.

Q: For the new codes for meeting graduation requirements, the home district should report the code if they met the CTE track, correct?

A: That is correct.

Q: Is there anything specific in the mid-year collection that will not be in the final student collection?

A: We encourage districts to report Where Kids Count at least once during 2TRAD, but the only thing that closes during this collection is associated with the first tuition window. Districts have until a date in January to get students in the first half tuition window. The first tuition window will not be updated during the 3TRAD collection. If there is an error that needs update, they should fix it during 3TRAD then file an appeal for the funding issue.

Q: The March 31 date for Gifted can be reported by the end of the year, correct?

A: Yes, as long as the identification date is as of 3/31/19 the record can be updated during 3TRAD and still be included. There are several items that the validation date is 3/31/2019 to be included in counts or subgroups but can be modified during the 3TRAD collection.

[Next scheduled call](#)

- 1) Next ITC Call 4/22/2019
- 2) Next Change call 4/10/2019