

ODE EMIS Conference Call Summary

February 25, 2019

Notes provided by Mary Myers (LACA), and Naja Bailey (META), Catherine Wright (NEONET)

General System updates – A few ITCs have had issues where they have had performance issues on the Data Collector. Alex Katz, that does tech support for data collector, has narrowed the problem down to instances where the data collector and student locator are on the same database server. If your ITC is experiencing this issue, check with your Technical staff to see if the data collector and SSID locator are on the same database server.

FY19A Fall Preschool Early Learning Assessment collection – Gen Issues check #459 was introduced last week showing score reported in EMIS doesn't match the score on the vendor file. There are multiple files available on K-Ready where the ELA results are generated. If the incorrect file is downloaded the scores won't be correct. Office of Early Learning and School Readiness is reaching out to districts with this issue. They need to get a new file and load it. Because of this issue, there is a good chance this collection will be extended 3-4 weeks. If it is extended, the Spring collection opening date will also be moved.

FY19A Fall 3rd Grade ELA and Reading Collection – Scheduled to close March 1. There is not an appeal window separately for the fall window. If there are issues, the district can appeal the fall ELA results in the spring combined appeals window.

Q: New file in the 3rd Grade preview, "Fall Third Grade Supplementary Assessments Being Reported – pls confirm". What is that?

A: This is for students that aren't expected to be reported and may be extra records. Districts should look at those and determine if they should be reported for this assessment. Verify that those records should be reported and aren't reporting score not reported reasons that don't need to be there. Excessive reporting could count against them.

Q: For a Fall 3rd Grade that should take the Alternate Assessment but the IEP was reported incorrectly last year, does the district report an AIEP this year?

A: An AIEP should not be reported just to correct a misreporting. If the IEP did state ALT but was not reported that way, don't report an assessment record. The student should not have taken the test. In the spring everything will be aligned because of the student taking the ALT and the new IEP reporting.

Q: If the RIEP stated ALT but an AIEP was reported this year and the test type was not re-reported, can they just update the test type or ignore the missing?

A: If it was modified in this school year, then update the AIEP to report the correct test assessment type. A blank on the assessment type translates to STR.

Grad Reports – ODE has started to publish Grad Cohort data in ODDEX for the 2019 cohort. The FY19 Grad Cohort reports for 4-year cohorts, 5-year cohorts, and for DPR schools also the 6-, 7-, and 8-year cohorts will start to be released this week in the S collection. ODE is not waiting on the Grad collection to start publishing these reports. This will allow LEAs to verify the Fiscal Year 9th Grade to make sure students are in the correct cohort. ODE is still doing some updating in the background on sub group information. Some subgroups may be changing in those Level 2 reports in the next couple months. Don't get caught up with things based on dates like Students with Disabilities and Limited English Proficient (if ever in the subgroup, always in the subgroup – those won't be changing). Some others are changing to make it more efficient on ODE's end and better for the Local Report Card. Districts can verify withdrawal reasons to make sure students are correctly reported in cohorts.

CTE Funding – Data was pulled today for March #1 Traditional and March Community school and JVSD payments. New reports will be out on Thursday morning with new checks implemented. ODE will email ITC's with updated checks and attach files by LEA with total FTE potential impact and another tab showing Local Classroom Codes where errors are generated. This will be out possibly tomorrow. A message will also be sent out via EMIS Newsflash, so districts impacted can see problem solving steps and know to look Thursday morning at their CTE FTE reports for changes.

Two checks are related to length of courses, both minimum required and maximum length required. Maximum length is a proportional reduction. If they go over on hours they won't lose all funding. If they don't meet minimum hours they will receive no funding. The belief is the courses that are short on hours most likely need to be mapped as the hours are half the hours they should be. It could also be they are misreporting the scheduled hours of instruction.

Bug fix checks are checking the CTE-26 to make sure they are offering the programs they are approved for. There is a set of districts that had CTE-26 that expired in 2018. They were funded last year, but didn't renew the program for this year. This check previously gave them funding when they shouldn't have received it, but they won't be funded for FY19 unless the district applies for and is approved for funding for that program for next school year FY20. ODE has identified the programs that may be in this situation and Office of Career Tech is contacting those districts.

Another CTE-26 error is the CTE-26 is applied for and approved, but reported under a different IRN. The location IRN of the course must match the approved CTE-26 IRN.

Office of Career Tech is willing to update the CTE26 to change the IRN for the location of the course.

For Career Tech courses that are CCP and the K-12 LEA is receiving weighted funding for those courses, they need to have an approved CTE-26. The reporting instructions can be confusing on reporting the location IRN. If the Career Tech is receiving funding for that course, then they need to have the IRN of the K-12 building where the course is taking place. Report the college IRN if they are not receiving Career Tech funding for the course. Not sending the detailed spreadsheet to each LEA, only to the ITCs.

Traditional districts need to get their data fixed and submitted by Friday, March 8 in order to not lose any funding. Community schools and JVSDs have until March 22 to get their data submitted to not see any funding reduction. If they miss those timelines, once the data is fixed they will be made whole for the next funding pull.

Q: On the Length of Course over max check, will the adjusted amount be proportional reduction on the report?

A: Yes, the report will show the adjusted amount. If the course maximum is 280 and they reported 320, the calculated FTE will be adjusted down to just 280.

Next scheduled call

- 1) Next ITC Call 3/18/2019
- 2) Next Change call 3/13/2019