

ODE ITC Call – 8/7/2023

Notes provided by Naja Bailey (META) and Gretchen Martin (ACCESS)

FY24 Collections – FY24 Student Contacts (for all entities) and SOES Student Enrollment (for community schools) collections opened today. Traditional Student Enrollment collection is scheduled to open August 17. See ODE’s EMIS Data Collection Calendar for details: <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Collection-Calendars>

FY23 Collections and Appeals – ODE finished up the appeals for FY23 main student enrollments last week, but a few FY23 collections are still coming in. An EMIS Newsflash went out this morning indicating that several appeal windows did open for some miscellaneous assessments, final staff/course, final calendar, and final exiting student follow-up. If anyone has any remaining issues, they should request an appeal. See ODE’s Data Appeals webpage for details: <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>

ODDEX > CNDC Module – On July 31, ODE released the new Child Nutrition Direct Certification (CNDC) module in ODDEX. Reminder: there is no default access because the data on Medicaid, TANF, and SNAP recipients is only for this process and is only for those who have a need to know. If anyone needs access to this new module, their district OEDS Administrator can grant them access. One challenge is that those who have never had ODDEX access before (which will be the case for most food service staff) will get the role assigned in OEDS, but they may not see the ODDEX tile appear right away. We’ve had this issue before with new users for the very first time. They are currently working on fixing the issues and hopefully it will be resolved this week. Unfortunately, this is out of our control.

This link should help to bypass the OH|ID tile and allow people to directly open a list of applications they have access to: <https://education.ohio.gov/Miscellaneous/Department-of-Education-OH-ID-Portal-Help>. They will still login to OH|ID to authenticate who they are, but they can get to their applications using this webpage. When it comes up, click “Open my apps” and it will prompt the user to login to OH|ID (if they are not logged in already), then they should see a list of their applications, including ODDEX.

Q: Should districts see matches if they have submitted SCR data?

A: CNDC matches get run the first time after a district submits their SCR data, and take place 3 times a week (Monday, Wednesday, and Saturday nights). This went live last Monday, July 31, so anyone submitting from then on should have matches. On Saturday, August 5, SSDT also re-processed all SCR submissions that were done prior to Monday, July 31, so anyone who has submitted the SCR collection should have matches.

Q: If that is still not happening after resubmitting SCR, should that be a Helpdesk ticket?

A: You can put one in if that is still not happening and SSDT will look to see if/why it is not running.

Q: Am I correct that the Student Contact collection helps with this identification? And this is optional for public districts?

A: Correct, it should help but it is optional for public districts. If you are not a Community Eligibility Provision (CEP) district, we encourage your district to submit the Student Contact collection. There is also the option, for those who have access, to upload addresses directly into the CNDC module if you would like.

Q: Did a Newsflash go out when this new CNDC module was released?

A: No, we have not done a Newsflash yet because of the tile issue. We are hoping the tile issue gets resolved quickly and we'll send out a Newsflash at that point.

FY24 Changes – ODE posted more FY24 changes for public comment. See ODE's EMIS Change page for details: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1/Fiscal-Year-2024-Changes>

Change #24-116 – We have new requirements to calculate graduation rates based on the number of credits students have when they first enroll in a particular school, when they enter your district, and as of the start of each school year. ODE was hoping to leverage the Grad Credit Progress collection, but that data is not precise enough for this need because it doesn't take prior year credits earned into consideration for transfer-in students. That would make report card measures dependent upon another district's reporting, but ODE wants to be sure your own district data is used for calculating your own metrics. A new FN *Count of Graduation Credits at Entry* element is being added to capture the count of any graduation credits they earned over the summer or prior to enrolling with you. There is more and more emphasis on graduation credit reporting, and the change to the budget bill has us collecting more of this.

Change #24-105 – This is a minor change to the 5-year forecast language, simply renaming what the data element is called, not a change in the layout or actual data being submitted. The QF *Property Tax Allocation* element is renamed to *State Share of Local Property Taxes*.

Change #24-104 – Slight change in the EMIS manual text, not in the element or the codes, to make it clear that starting in FY24, RIMP codes can be reported for students in Grade 4 this year who were in Grade 3 last year. The allowable grades for reporting RIMP codes will go up one grade level each year until RIMPs can be reported for students all the way through Grade 12.

Change #24-103 – This is highlighting that something we've been collecting for a long time will now be used for a new purpose. Legislators say districts must report to ODE when a student is attending a building in the district other than the building where they would normally attend in that district. ODE has had FS *Assigned Building Area IRN* element for several years, so just

making a slight change to the EMIS Manual wording to clarify reporting when a student is attending a different building (e.g., intra-district open enrollment). Most districts are reporting this correctly, but some are only reporting all default values of asterisks, so we believe there may be some who are not reporting it correctly for all students. All asterisks may be true if there is only one building per grade level.

Q: Does this affect students who attend the high school and the middle school in the same district? Like Middle School kid but going to High School for a course or two?

A: This is not about a student going to a different building for a course or two, just about the overall building IRN being different from the building IRN they would normally be assigned to based on where they live. It wouldn't apply to a middle school student taking a few classes at the high school, or a middle school student who is accelerated and taking all courses at the high school. At that point they are a high school student, and if that is the high school they would normally attend based on where they live, there is nothing to report other than the default value of asterisks.

Change #24-99 – Two RIMP codes were eliminated due to a change in law:

152755 (Interventions Designed around Leveled Texts) and

152760 (Intervention Designed around the Three Cuing System)

Q&A

Q: Retention- Was there a Newsflash with instructions?

A: No, because the Legal office, Accountability, and senior leadership are still discussing what needs to happen with the temporary language in the bill. ODE EMIS has not gotten final instructions on reporting Retention for the students who would have been retained because they did not meet the TGRG or one of the alternatives or one of the exemptions, but the law indicates they can be promoted to 4th grade. As soon as we have an answer, we will get a Newsflash out.

Upcoming Call Schedule

No EMIS Change Call this month

Thursday, August 17 – ODE Vendor Call (to cover the 5 changes discussed today)

Monday, August 21 – ODE ITC Call

Tuesday, September 5 – ODE ITC Call (moved because Monday 9/4 is a holiday)