

ODE ITC Call – 11/13/2023

Notes provided by Gretchen Martin (ACCESS)

FY23 Graduate Cohort Appeals - DEW is working through the approvals process for the graduate cohort appeals. Emails will start going out today letting districts know which cohort appeals have been approved. There are still additional ones being worked on, and the Department will get them resolved as soon as possible.

FY23 eSchool Missing Test Appeal - This appeal window opens Wednesday, November 15 and closes Wednesday, December 6. This window is open for a pretty long time, giving e-schools a chance to appeal students who the DEW shows as missing an assessment, and who are at risk after the second year of not being eligible for enrollment or funding.

FY24 Funding - An email was sent recently to ITCs identifying districts with a 25% or more drop in any one or more of 3 FTEs that will begin to be used for the December #1 payment (Gifted Identification FTE, Career Tech FTE, and Preschool Special Ed FTE). Districts will need to have data cleaned up and submitted by the end of November for this payment. The DEW is expecting to provide at least one more update of this data before the end of the month.

ODDEX - A lot of additional CCP data has been loaded - there had been a pause while dealing with some technical difficulties. FY23 data and new FY24 data (up to and including October 27) has been pushed out. There is a little bit of a gap while they figure things out from October 27 through now, but believe this data should be caught up by the end of the week. Districts should be checking their CCP data for any updates to FY23 or any records that still need to be reviewed, and begin looking at FY24 CCP data.

November EMIS General Training (Nov. 13-16) - EMIS General Trainings are taking place this week. No registration is needed; training information and documentation can be found on the website: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/EMIS-Training>

FY24 Geospatial Data (J) - For some of the work the Department needs to do, exact district boundaries are needed, but this only impacts about 60 districts. The collection is required for LEAs included on the EdChoice Designated List to provide building level attendance boundary information. This collection does not appear on the general EMIS Collection Calendar because it's not EMIS data, though the Data Collector is used to collect the information. The Geospatial Collection will open up this week for those districts and will be open through January 1, 2024. These districts will receive direct communications regarding.

FY24 Kindergarten Readiness Assessment Collection - The KRA-R Scale Score Report is not yet available for data managers to download from KReady, but should be soon. This collection window is open September 21, 2023 through February 16, 2024.

Q&A

Q: Several districts have questioned preschool funding for 24/25. Will this continue to be a headcount because of the changes in calendars and hours? Districts are trying to plan for next school year.

A: Preschool funding is not changing; it's still a headcount, even in future years. It would require a change in law, and we are not aware of any changes.

Q: We have submitted a ticket regarding ALT OELPA not being in the proper file layout, and districts are still unable to get that. Do you have any update?

A: District should contact the assessment vendor - we have been told the data is there, but districts are not downloading the correct file format.

Q: If a district placed a Grad appeal, they should be expecting to hear back from the Department, correct? Will there be any changes to reports?

A: For Grad Cohort appeals, yes, districts should start hearing something this week. The changes that have been processed are visible in the data collector.

Q: We've had a couple of instances where districts have discovered a test result was reported and is shown in ODDEX but it's wrong, but there is no way to correct. Is this on the roadmap to handle in the future?

A: By "wrong", if you mean the incorrect result was reported - this can be corrected by re-reporting assessment with the same date in a future year. This cannot be done for 3-8, but can for other assessments that can be reported multiple years. We don't anticipate there will be a methodology for changing 3-8, but if it's a HS assessment it can be corrected in the next reporting window by simply reporting the correct score with the same date the student took the assessment previously. Industry Credentials are a little harder - please submit to the help desk. Sometimes there are some things we can do to help mitigate that.

Upcoming Call Schedule

Monday, November 27 - ODE ITC Call