

ODEW EMIS-ITC Call – 03/18/24

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ODDEX - Progress Towards Graduation module - Outage messages were posted last week, and in the Menu bar at the top of the ODDEX application you may have noticed the first release of Progress Towards Graduation Module is now available. EMIS Coordinators do have access to this module. There will not be a Newsflash outlining this release - it is not publicizing widely because we are continuing to add functionality over the next few weeks, and will be adding the Early Warning System over the summer. The big push will come in the fall. We want to add things bit by bit; have people start using it, and have districts check out the data that's been loaded to see if there are issues that need to be resolved. We also want to ensure it also doesn't impact the overall performance of ODDEX with the additional load on the server and database. We don't expect it will, but are using a "better safe than sorry" approach.

There is a Grad menu at the top of the ODDEX page to access the module. EMIS Coordinators are encouraged to look at the *Grad menu > Progress Reports* option and review the Data Export section on the right side of the main individual student reports screen (the one with the filter where you select students). These exports have all the data that ODEW has been calculating around Competency, Grad CORE and Course Credits, and Program codes and Readiness. This is the place an EMIS Coordinator can get the data for a large group of students. Whatever filters are set on the left side is what's applied to the export. For example, if you want to see students in this year's grad cohort or see this year's 12th graders, use those filters and then export to look at the data for that group of students. This is the biggest use case and benefit of this module right now. Additionally, EMIS Coordinators will also want to look at the *Grad module > Grad Program Code Info*. All Program Codes are listed that have been reported, or those ODEW has derived based on other data that's been reported. For example, if a district reports a Biology EOC test where the student did well enough, it may show the student earned the Science seal. The same situation would apply to Government and History - if a student is reported with scores that indicate they did well enough, it may show the student earned the Citizenship seal. All of this information can be downloaded, as well. We've been talking about this for a while, but now is a chance to start looking at the data for your own district. If expanding the report menu in the PTG module, all report names are listed. This report area is what *could* bog down the system if a lot of people are running reports at the same time, so these reports will be rolled out bit-by-bit. Right now, the Course Status report and Competency Status report are available. The Course Status report shows all of the courses reported last year and this year, as well as the latest grade, whether a course is in the future, etc. This could have some utility, especially for transfer students. The Competency Status report is just high level, indicating whether or not a student has met each of the main competency areas. If applicable to the student, it also indicates any of the alternate competency areas. In the coming weeks, ODEW will be rolling out the listed options that are not currently hyperlinks.

Q: We have looked at this module a little bit. Do you want tickets with questions about the module and things we're seeing? For example with Program Codes, you indicated some information is derived. If a student earned credit but got a "C" in the course, do you go that granular?

A: It depends on what we're deriving. In some cases, we do look at grades earned in a course; in other cases, we don't - overall, it's more that we don't look at the grade. Several of the derived program codes are basically a "heads up" to review data locally and determine if a student earned the seal. There are several based on the grade and the College Credit Plus

course where they *could* earn the seal. ODEW won't say the seal was earned based on just the CCP course because we don't know exactly what the curriculum was or exactly how the grades ended up. There are a lot of CCP grades that the district may not have until after the reporting window is closed. So ODEW indicates the student "may have earned" or "has made progress towards earning". Regarding your first question - yes, put in a help desk ticket if you see something you think is not right so it can be reviewed to see if there are bugs that need to be fixed.

Also, review to see if there are issues in the data - these reports will only be as useful as the reported data. For example, the first screen that lists all the students currently pulls the Grad Cohort year from the Grad CORE record calculations. In one district, it was noticed none of the 9th graders have a cohort listed. It's not that the cohort hasn't been assigned, but the district hasn't reported the Grad CORE record yet at all this school year. Until the Grad CORE record is reported for these 9th grade students, they won't get a Credit Progress record so the cohort is not displayed on the PTG module. ODEW is going to tweak this - it's one of the things found through testing - but illustrates these reports won't have value if districts don't submit their data.

Q&A

Q: I have had a couple of EMIS Coordinators reach out to me and ask if ODDEX was down. They are getting an error that says Internal Server Error. Is something wrong?

A: OH/ID is having some intermittent issues, and that affects ODDEX.

Q: I have a question about the eclipse. There have been Newsflashes regarding what constitutes a Calamity Day. In the definition of Calamity Day, it does reference hazardous weather conditions, law enforcement agencies, inoperable school buses, etc. In our area, a lot of local EMAs are telling people to not be out if they don't need to be out. Could Calamity day be appropriate?

A: We are not going to get into advising what is a Calamity Day or what reasons districts may or may not use for school that day. This is an odd situation and isn't supposed to happen again for a very long time. The key is if school is in session, the district shows hours in session. If school is not in session for students, they should take those hours out. *How* the district is doing that locally - Calamity Day, Planned Day off, etc. - is not an EMIS decision and is not something we are going to worry about from an EMIS and data reporting perspective. What matters is the correct hours in session are counted for calculating calendars and calculating FTE. We just need to ensure the hours reported are correct, and districts are meeting their minimum hours for the school year. This shouldn't be a problem - winter was very mild and there weren't a lot of weather-related cancellations. The exception districts choose to use for this situation would be a local decision.

Q: Would that also apply to whether they report remote learning that day?

A: We are not getting into what they should and should not do. They need to determine things based on their local board policy, and consult their legal counsel with questions.

Upcoming Call Schedule

Monday, April 1st - ODEW ITC EMIS Call

Wednesday, April 10th - EMIS Change Call