

ODEW EMIS-ITC Call – 3/4/2024

Notes provided by Gretchen Martin (ACCESS) and BreAnn Blubaugh (LACA)

### **No ODEW updates**

#### **Q&A**

**Q:** Districts are struggling a bit with the dyslexia reporting and the files they are getting. i-Ready just sent out instructions for them to use the CAIR code for the dyslexia screening but that is not listed as an approved vendor for what ODEW has published. They are just struggling a bit and we worry about data integrity of what they are reporting when they feel like they are not getting what ODEW is expecting to see. Some of the files don't have results in the format ODEW is expecting and they don't feel good about changing the vendor file they get to match what is expected to be reported. Any feedback to share on this?

**A:** The fact that we have so many vendors and so many different assessments is what makes this collection especially challenging for everyone. ODEW doesn't have direct relationships with these vendors. ODEW is not paying for the assessments like they do for state assessments. If there is a particular vendor with which districts are struggling or they're not sure what to report from that vendor, put in a ticket and ODEW will do the best they can to assist. In the end, it's between the vendor and the district to try to figure things out. It's a district-by-district, vendor-by-vendor challenge for Dyslexia reporting. The score reporting for the Reading Diagnostic, which is also a new collection, is much more straightforward. ODEW does have the CAIR option (specifically) for the Reading Diagnostic but not for Dyslexia, so it might require some conversation with the vendor around that. ODEW's understanding of the i-Ready for Dyslexia was the CADI code - the i-Ready Diagnostic for Reading as opposed to the i-Ready Assessment.

**Q:** Acadience is telling districts that there is no electronic file to provide. Their instructions indicate that the district should be using a worksheet to find four different data points to determine whether or not a student has dyslexia. The file that is provided does not contain a value to report to ODEW.

**A:** Yes, this will be the case with several vendors. If you look at the Reading Diagnostic vs. Dyslexia Screeners, you'll notice a lot more of the Reading Diagnostic screeners are numeric or are reporting something specific to that assessment because it's more straightforward. Several of the Dyslexia screeners, when reporting just At Risk or Not At Risk out of the final calculation, are really too complicated to do at ODEW's end without having all the data because things are so conditional about how to figure out whether or not a student is at risk. Even though it's being collected as an assessment, for some of these it's really only the final conclusion being reported. For some of these assessments, the districts really won't get an electronic file to load; that's just how it is with that vendor in terms of how they're given or how they're scored. Someone at the district will need to review the data and make the determination of At Risk/Not At Risk to report to ODEW.

**Q:** So, basically ODEW is expecting districts to come up with their own way of tracking that information and putting it into the SIS and that's how ODEW is expecting those results to go in?

**A:** Yes, that is the only option. Several of these are like some of the Preschool assessments and the KRA where one point in time something is given by an individual teacher and scored by that teacher and someone has to make a determination. It's not the EMIS Coordinator who's going to do that, but someone at the district is going to have to be the one to make that determination and enter that information in for students.

**Q:** Which set of results are supposed to be reported? Is it just the first set of results for both the Reading Diagnostic and Dyslexia or should all of the results be reported? We have received conflicting information.

**A:** For the **Reading Diagnostic**, we will use the first result reported according to business rules. Districts have to make sure to report the first result. However, the record is set up to be able to report all results. If districts get a file back and can load all results, go ahead and do that, and ODEW will look at the first results for RIMP Determination and whether or not a student is on track for the Reading Diagnostic. If only the first result is reported, that's fine. You do have to report the first administration, but you *can* report all the administrations.

For the **Dyslexia screener**, we aren't implementing a set of business rules. Certain grade levels are supposed to be screened for dyslexia this school year and a district needs to show this has been completed. They should report at least one record for each student in those grade levels. However, it's not required to be the *first* assessment. The district can report any/all of these assessment values if the student is assessed multiple times or as part of another assessment students are taking anyway. These assessments may be used locally and completed many times (for example - active progress monitoring), so if they want to report all they can.

**Q:** Acadience (LVRE) – I have worked with districts who have received files from the vendor, and the vendor provides a crosswalk to indicate certain benchmark scores in specific columns correlate to a student being At Risk. Is it possible the districts are misunderstanding the file provided?

**A:** Acadience is different than some of the others. If you look at the list, Acadience Reading appears in two different places. Multiple companies provide Acadience Reading as a Diagnostic or as something that can be given as a Dyslexia Screener, and I'm not sure these are scored the same way in all cases. However, districts are the ones who have the manual for their assessment and have access to the vendor, so they will need to work through these results to determine what's correct to report. We are trusting the districts to work with the assessment vendor to ensure they're doing it right, but know that Acadience (and possibly others) may have different ways of figuring it out because it's available in multiple formats.

**Q:** Will the Data Collector be collecting the new "TC" values later this week?

**A:** We don't typically release values until the end of the 90-day comment period so, we don't anticipate it will be this week. For sure, it will be available in May once the Final S window opens. However, we will have to wait and see if it will be available at all during the Mid-Year S collection.

**Q:** Progress Towards Graduation module, is there any news or timeline?

**A:** We are targeting March 15<sup>th</sup> for an initial release. The initial release will be a soft release and won't have everything. There won't be a big announcement that goes out at that time. It is a big update in ODDEX, and we want to see how things are working as districts begin to check data. We are planning to release the Early Warning System over the summer in a similar fashion (quietly), and letting the use of the system grow organically. The big push for use will come when districts return in the fall. As we saw when the Credits were released, we expect to have things districts "find" with the data as staff starts to review. Feedback from districts will be helpful.

### **Upcoming Call Schedule**

Wednesday, March 13th - EMIS Change Call

Thursday, March 14th - Vendor Call

Monday, March 18th - ODEW EMIS ITC Call